

MULTILINGUALISM & ME

December 12th, 2025

12:30-2:35pm

Join In-Person

Rehabilitation Sciences Building,
Rm. 140 & 150

Join Virtually

Zoom



PODCAST



PEDLLS_LAB_

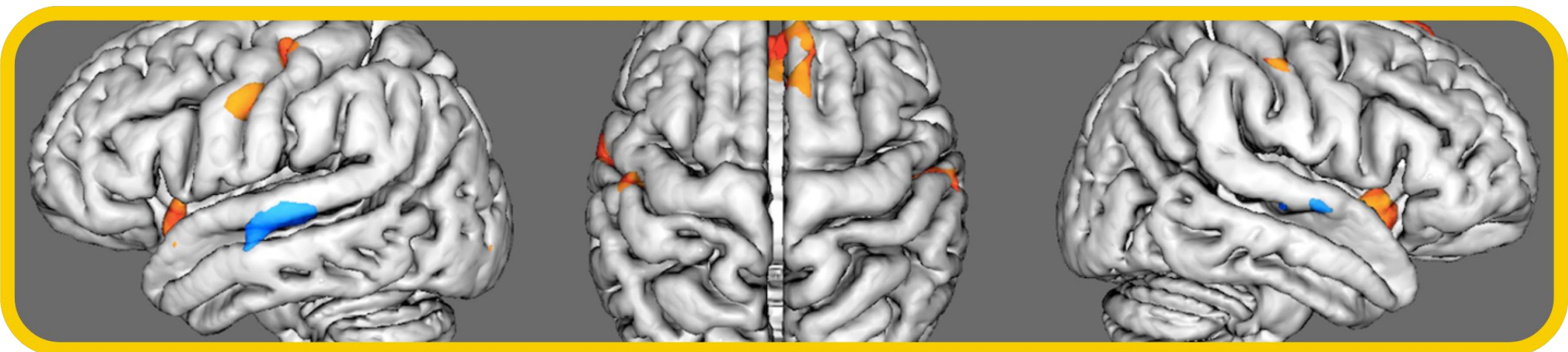
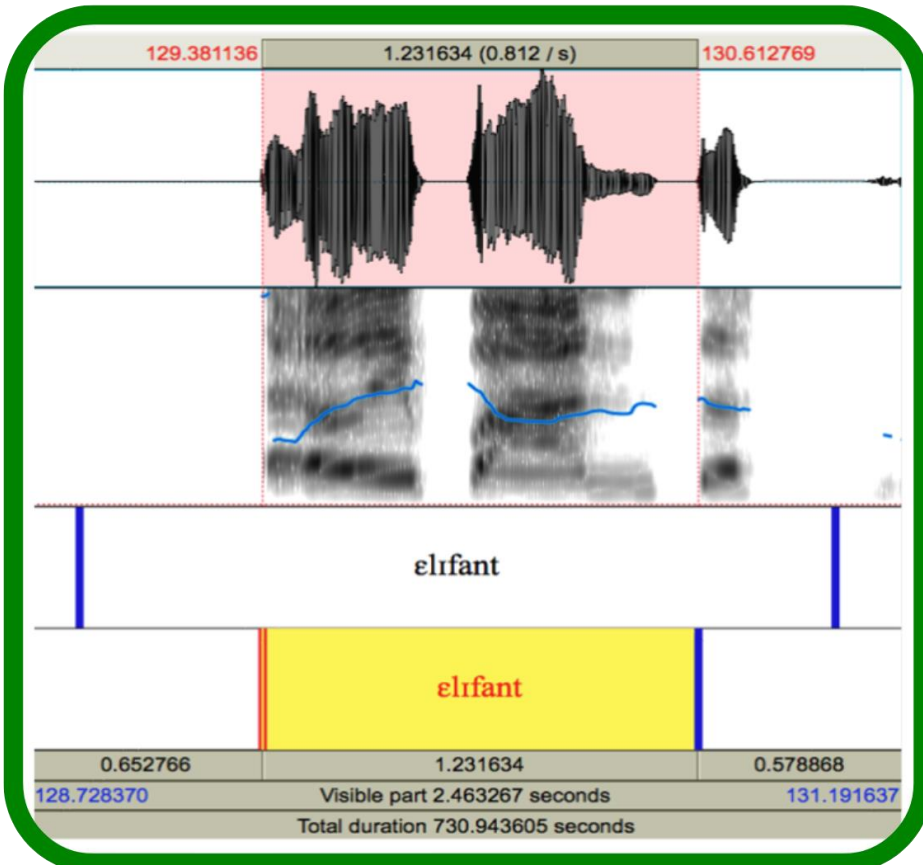


PAEDIATRIC LANGUAGE, LEARNING, AND SPEECH (PedLLS) OUTCOMES LAB



PAEDIATRIC LANGUAGE, LEARNING, AND SPEECH

(PEDLLS) OUTCOMES LAB



Mezha fi Omoch ada Piip kyan Andastan di Pikni: Jamiekan

Intelligibility in Context Scale: Jamaican Creole (McLeod, Harrison, & McCormack, 2012)
Translated by: Karla N. Washington, Ph.D., University of Cincinnati, USA
and Hubert Devonish, Ph.D., University of the West Indies, Mona Campus, Jamaica, 2014

Di pikni niem (Child's name): _____

Di diet di pikni baan (Child's date of birth): _____ A Bwai-pikni/Gyal-pikni (male/female): _____

Rait dong di langwij dem we di pikni taak (Language(s) spoken): _____

Tide diet (Current date): _____ Di pikni iej (Child's age): _____

Di smadi niem we a ful out dis ya faam (Person completing this form): _____

A uu yu bi tu di pikni - Se if yu a mada, fada, anti, ar wa? (Relationship to the child): _____

Wi a go aks yu kwestiyon bout wen yu pikni chat, omoch a we di pikni se ada piip kyan andastan. Yu fi ansa azkaadn tu ou yu pikni did a chat ina mont we dis gaan. Jraa wan sorkl roun jos wan nomba fi evri kwestiyon.
(The following questions are about how much of your child's speech is understood by different people. Please think about your child's speech over the past month when answering each question. Circle one number of each question)

	Evri taim (Always)	Muos taim (Usually)	Somtaim (Sometimes)	Aadli eva (Rarely)	Neva (Never)
1. Yu andastan wen yu pikni chat? (Do you understand your child?)	5	4	3	2	1
2. Wen di pikni chat, di famli memba dem we liv wid di pikni andastan?	5	4	3	2	1

PAEDIATRIC LANGUAGE, LEARNING, AND SPEECH (PedLLS)
OUTCOMES LAB

Where are you
joining us from
(city, country)?



Audience Q&A

TODAY'S SCHEDULE

Time	Description	Presenter
12:30-12:40PM	Welcome and Framing of the Event	Prof. Karla N. Washington University of Toronto
12:40-1:10PM	The ICF & Multilingualism: Why the ICF has been adopted in speech-pathology	
1:10-1:20PM	Coffee/Transition Break	<i>Coffee & Light Refreshments provided</i>
1:20-1:50PM	Multilingualism and me: We are more similar than we are different	Prof. Marc Volhardt University of Iceland
1:50-2:10PM	Addressing the cultural and linguistic mismatch in service provision: Use of adapted protocols	Nicole Bazzocchi, S-LP(C) University of Toronto
2:10-2:30PM	Q&A	
2:30-2:35PM	Bringing it all together & Wrap-Up	Prof. Karla N. Washington University of Toronto

PRESENTERS



EMCEE
PROF. KARLA N. WASHINGTON
S-LP (C) Reg. CASLPO, CCC-SLP
Canada Research Chair (Tier 2), ASHA Fellow



PROF. KATHRYN CROWE
Speech-Language Pathologist
Researcher



PROF. MARC VOLHARDT
Linguist



NICOLE BAZZOCCHI
S-LP (C) Reg. CASLPO



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