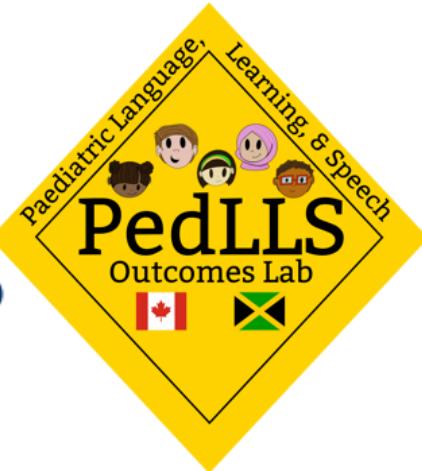




Speech-Language Pathology  
UNIVERSITY OF TORONTO



# MULTILINGULISM & ME



**December 12th, 2025**

**12:30-2:35pm**

**Join In-Person**  
Rehabilitation Sciences Building,  
Rm. 140 & 150

**Join Virtually**  
Zoom



PODCAST



PEDLLS\_LAB

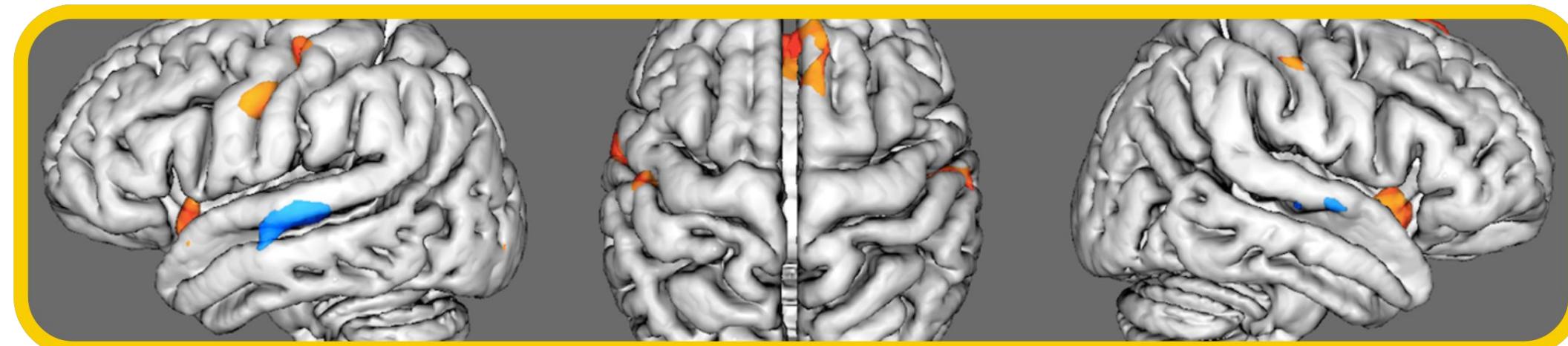
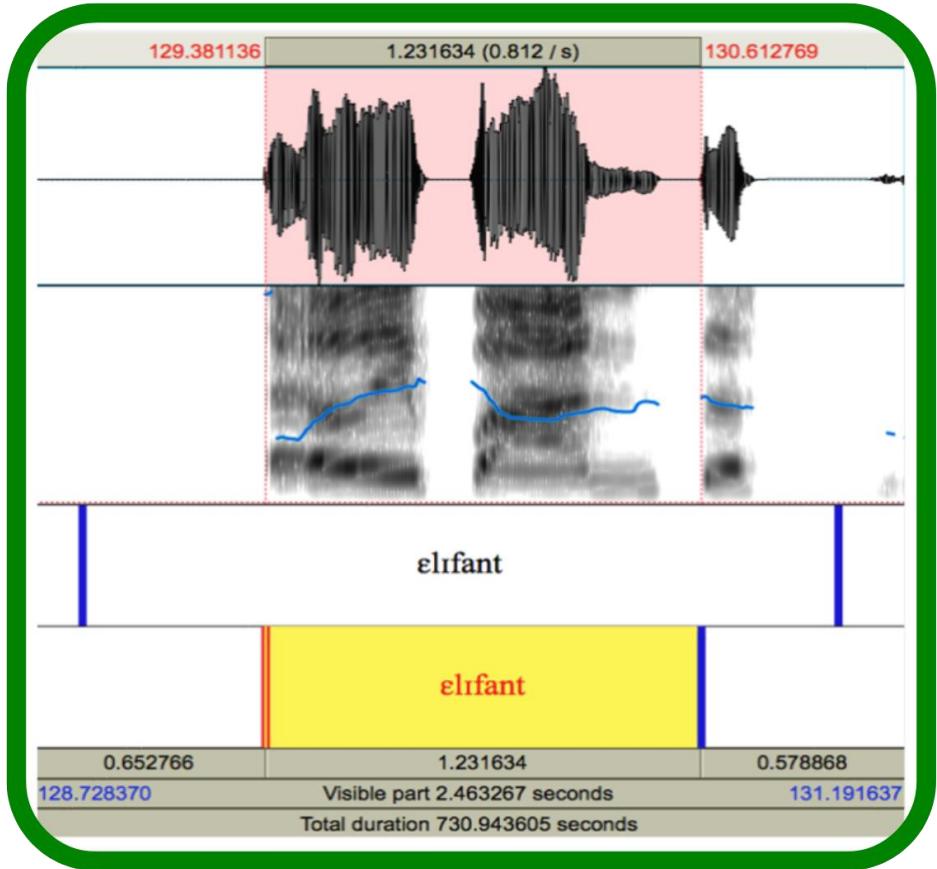


# PAEDIATRIC LANGUAGE, LEARNING, AND SPEECH (PedLLS)

## OUTCOMES LAB



# PAEDIATRIC LANGUAGE, LEARNING, AND SPEECH (PEDLLS) OUTCOMES LAB



## Mezha fi Omoch ada Piipl kyan Andastan di Pikni: Jamiekan

Intelligibility in Context Scale: Jamaican Creole (McLeod, Harrison, & McCormack, 2012)

Translated by: Karla N. Washington, Ph.D., University of Cincinnati, USA  
and Hubert Devonish, Ph.D., University of the West Indies, Mona Campus, Jamaica, 2014

Di pikni niem (Child's name): \_\_\_\_\_

Di diet di pikni baan (Child's date of birth): \_\_\_\_\_ A Bwai-pikni/Gyal-pikni (male/female): \_\_\_\_\_

Rait dong di langwij dem we di pikni taak (Language(s) spoken): \_\_\_\_\_

Tide diet (current date): \_\_\_\_\_ Di pikni iej (child's age): \_\_\_\_\_

Di smadi niem we a ful out dis ya faam (Person completing this form): \_\_\_\_\_

A uu yu bi tu di pikni - Se if yu a mada, fada, anti, or wa? (Relationship to the child): \_\_\_\_\_

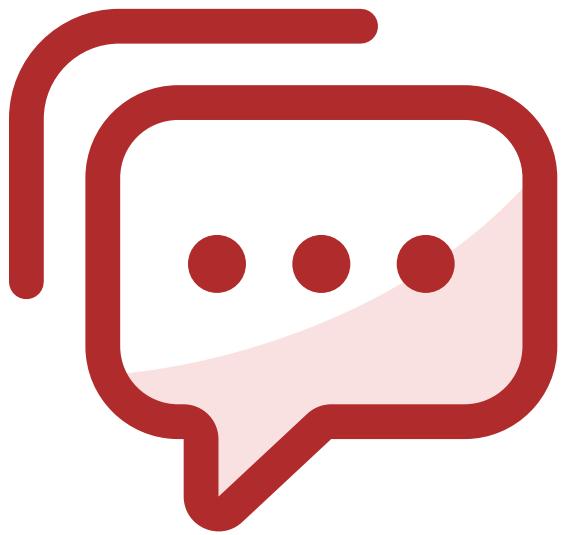
Wi a go aks yu kwestiyan bout wen yu pikni chat, omoch a we di pikni se ada piipl kyan andastan. Yu fi ansa azkaadn tu ou yu pikni did a chat ina mont we dis gaan. Jraa wan sorki roun jos wan nomba fi evri kwestiyan.

(The following questions are about how much of your child's speech is understood by different people. Please think about your child's speech over the past month when answering each question. Circle one number of each question)

	Evri taim (Always)	Mous taim (Usually)	Somtaim (Sometimes)	Aadli eva (Rarely)	Neva (Never)
1. Yu andastan wen yu pikni chat?	5	4	3	2	1
2. Wen di pikni chat, di famili memba dem we liv wid di pikni andastan?	5	4	3	2	1

PAEDIATRIC LANGUAGE, LEARNING, AND SPEECH (PedLLS)  
OUTCOMES LAB

Where are you  
joining us from  
(city, country)?



## Audience Q&A

- ⓘ The Slido app must be installed on every computer you're presenting from

# TODAY'S SCHEDULE

Time	Description	Presenter
<b>12:30-12:40PM</b>	Welcome and Framing of the Event	Prof. Karla N. Washington University of Toronto
<b>12:40-1:10PM</b>	The ICF & Multilingualism: Why the ICF has been adopted in speech-pathology	
<b>1:10-1:20PM</b>	Coffee/Transition Break	<b><i>Coffee &amp; Light Refreshments provided</i></b>
<b>1:20-1:50PM</b>	Multilingualism and me: We are more similar than we are different	Prof. Marc Volhardt University of Iceland
<b>1:50-2:10PM</b>	Addressing the cultural and linguistic mismatch in service provision: Use of adapted protocols	Nicole Bazzocchi, S-LP(C) University of Toronto
<b>2:10-2:30PM</b>	Q&A	
<b>2:30-2:35PM</b>	Bringing it all together & Wrap-Up	Prof. Karla N. Washington University of Toronto

# PRESENTERS



**EMCEE**  
**PROF. KARLA N. WASHINGTON**  
S-LP (C) Reg. CASLPO, CCC-SLP  
Canada Research Chair (Tier 2), ASHA Fellow



**PROF. KATHRYN CROWE**  
Speech-Language Pathologist  
Researcher



**PROF. MARC VOLHARDT**  
Linguist



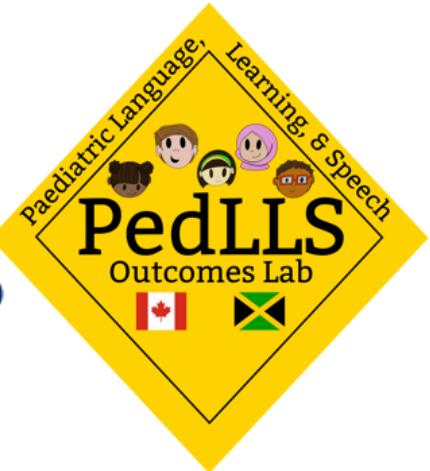
**NICOLE BAZZOCCHI**  
S-LP (C) Reg. CASLPO







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# THANK YOU!!!



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