

ARTICULATION; QUICK TIPS

Don't Focus on Mistakes



- Listen to what your child says, not how they say it.
- Gently model the correct word:
→ Child says: “tun” (sun)
You say: “Yes! It is a sun.”

Slow Down!



- Speak slowly so your child hears every sound.
- This gives them time to understand and copy how words are made.

Repeat Often



- Repeat words often: “Yes, sun. A big, yellow sun!”

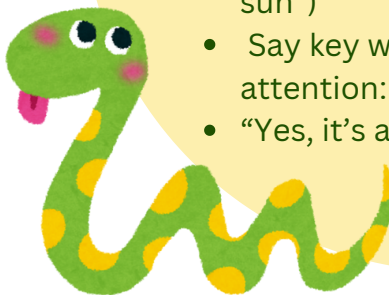
Break It Down



- Split long words into smaller parts:
- te-le-phone, di-no-saur, ma-ca-ro-ni
- Try clapping or tapping for each part!

Exaggerate Key Sounds

- Emphasize tricky sounds for your child: “It’s a caT!”, “That’s a mooN!”
- Use gestures (e.g., point to your mouth)
- Stretch sounds (e.g., “sssss-sun”)
- Say key words louder to grab attention:
- “Yes, it’s a SUN! The SUN is hot!”



Speech-Language Pathology
UNIVERSITY OF TORONTO

